

## Look Fors in Grades 6–12 Language Arts Instruction

Look for	Description
<b>Program and Lesson Components</b>	<p>Use of SpringBoard <i>Teacher’s Guides</i> (Grade 6—Level I, Grade 7—Level II, Grade 8—Level III, Grade 9—Level IV, Grade 10—Level VI, Grade 11—Level V, Grade 12—Senior Level), student books, auxiliary materials, novels, SpringBoard pacing and planning guides</p> <ul style="list-style-type: none"> <li>• <b>Introduction:</b> Teacher articulates clear learning objectives for lesson and discusses purpose behind them. Learning objectives are posted and evaluated at end of sessions.</li> <li>• <b>Direct Instruction Through Mini-Lesson (10–15 minutes):</b> Teacher models skills and strategies connected to learning objectives. Teacher uses appropriate materials to enhance student learning. Teacher is explicit about skills and strategies students will actively use.</li> <li>• <b>Work Period:</b> Students use modeled strategies individually, in pairs, or in small groups. Teacher conferences, coaches, encourages, and supports students during this time in small groups or one-on-one.</li> <li>• <b>Sharing and Closing:</b> Students or groups share key learnings connected to learning objectives. Sharing demonstrates if learning objectives were met. Students reflect how lessons connect to embedded assessments and evaluate strategies used to support their learning.</li> </ul>
<b>Classroom Environment</b>	<p><b>Arrangement</b></p> <ul style="list-style-type: none"> <li>• Designed for both large and small group instruction</li> </ul> <p><b>Displays</b></p> <ul style="list-style-type: none"> <li>• Word wall for current unit with visual cues</li> <li>• Current student work</li> <li>• Posted rubric for writing and/or embedded assessment</li> <li>• Essential questions for current unit</li> <li>• Strategies posters are actively referred to during class</li> </ul> <p><b>Tools</b></p> <ul style="list-style-type: none"> <li>• Student SpringBoard textbooks</li> <li>• Novels</li> <li>• Video and music clips</li> <li>• Chart paper</li> <li>• Writing notebooks</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Embedded unit assessments</li> <li>• Student portfolios and products</li> <li>• End-of-unit assessments</li> <li>• Benchmark observational assessments—group work, class discussions, student presentations</li> <li>• Notebooks, journals, exit cards</li> </ul>