



Full-Day English Kindergarten Schedule (All children stay all day)

Structuring the Learning Environment to Support Conversations for Language and Literacy Development

The following components may be scheduled in any order.

15 minutes	Sign-In and Buddy Reading		
	<ul style="list-style-type: none"> ☆ Individual: Sign-in, extended conversations with adults ☆ Read and talk with partners about books from book tubs or independent reading book bags 		
15 minutes	Good Morning and Orientation (including <i>Everyday Mathematics</i> or other math source)		
	<ul style="list-style-type: none"> ☆ Whole Group: <i>Everyday Mathematics</i> whole-group activities and routines or other math source (including calendar, weather, counting, and patterning activities), daily news 		
15 minutes	Read Aloud (using ESL strategies and sheltering techniques for ELLs)		
	<ul style="list-style-type: none"> ☆ Whole Group: Reading aloud books with rich language that may be used in Writers Workshop 		
15 minutes	Language Enrichment with Movement (part of ELD for ELA-E)		
	Activities integrated with music, songs, and rhythm		
60 minutes	Readers Workshop (using ESL strategies and sheltering techniques for ELLs)		
	15 minutes	Whole Group:	
		<ul style="list-style-type: none"> ☆ Shared Reading (including fiction and nonfiction texts) or Mini-Lesson 	
	45 minutes	Work Period (intimate shared lessons for ELA-E function as ELD lessons)	
	Teacher: <ul style="list-style-type: none"> ☆ Confers and sets goals with students ☆ Instructs small groups (six or fewer students per group) <ul style="list-style-type: none"> • Language and concept development with shared reading text (Intimate Shared) • Emergent reading and writing practice (Guided Practice including Interactive Writing or Guided Writing) • Reading strategies with leveled books (Guided Reading) 	Students: <ul style="list-style-type: none"> ☆ Read independently ☆ Read with partners ☆ Meet with teacher or para in small groups ☆ Draw and/or write retelling ☆ Engage in literacy-related activities (e.g., retelling stories using puppets or realia, listening to books on tape, pocket chart, computer activities) 	Paraprofessional (if present): <ul style="list-style-type: none"> ☆ Engages students in conversations about reading ☆ Instructs small groups (six or fewer students per group) <ul style="list-style-type: none"> • Emergent reading and writing practice (Guided Practice) • Skills (support for phonemic awareness, phonics, and word work) • <i>Everyday Mathematics</i>
60 minutes	Lunch and Recess		
30 minutes	Skills Block (using <i>Houghton Mifflin Skills Program</i>)		
30 minutes	Centers: Problem Solving with Materials		
	Teacher 1) carefully prepares centers materials to engage children in problem solving, literacy, and numeracy through high-level play, and 2) teaches children how to engage with the materials before they go to the centers. Centers include <i>Everyday Mathematics</i> centers or theme activities, science, blocks, dramatic play with changing themes, art with three-dimensional and long-term projects, table toys, and computers.		
	Teacher: <ul style="list-style-type: none"> ☆ Listens to children's play and extends individual's conversation; asks questions to encourage children to clarify ☆ Instructs small groups in <i>Everyday Mathematics</i> core activities (three times per week) 	Students: <ul style="list-style-type: none"> ☆ Talk, talk, talk with other children ☆ Pretend; role play; create narratives in play ☆ Meet with teacher or para in small groups 	Paraprofessional (if present): <ul style="list-style-type: none"> ☆ Listens to children's play and extends individual's conversation; asks questions to encourage children to clarify ☆ Instructs small groups in <i>Everyday Mathematics</i> games (once per week)
30 minutes	Everyday Mathematics Small-Group Instruction		
30 minutes	Gross Motor		
	Playground or physical education (15 minutes in morning and 15 minutes in afternoon)		
60 minutes	Writers Workshop (using ESL strategies and sheltering techniques for ELLs)		
	20 minutes	Whole Group:	
		<ul style="list-style-type: none"> ☆ Mini-Lesson: Procedures, narrative genre, Units of Study, language (Picnic Basket) ☆ Modeled or Demonstrated Writing (e.g., daily news) or Writing Aloud 	
	30 minutes	Work Period	
	Teacher: <ul style="list-style-type: none"> ☆ Confers with individual students and makes assessment notes ☆ Instructs small groups in Interactive Writing with lots of talk 	Students: <ul style="list-style-type: none"> ☆ Draw and write using tools including alphabet chart ☆ Meet in small groups 	Paraprofessional (if present): <ul style="list-style-type: none"> ☆ Instructs small groups in Interactive Writing ☆ Orally rehearses with individual students
10 minutes	Sharing or Author's Chair		
45 minutes	Enrichment Activities		
	Teacher carefully prepares environment for children to apply, extend, and deepen concepts through field trips/experiences, long-term theme-related projects, integrated arts, ALMA units, or self-directed practice with materials.		
6 hours, 45 minutes per day			