

When is a Child Ready for Guided Reading?

1. During Intimate Shared Reading, does the child predict language that fits the meaning and structure of the text and use meaning and structure strategies such as recalling and sequencing?
2. Does the child have some understanding of directionality?
3. Does the child know most of the letters of the alphabet and a few frequently encountered words?
4. Does the child link some sounds with symbols when they write?
5. Does the child explore the print on classroom walls?
6. Does the child articulate words slowly as they write?
7. Is the child beginning to use visual cues such as recognizing known words and one-to-one matching?
8. Does the child show confidence with reading?

If the answer to some of these questions is “yes,” chances are the child is ready to learn more about how printed language works in a guided reading format.