



Half-Day ELA- S Kindergarten Schedule

Structuring the Learning Environment to Support Conversations for Language and Literacy Development

Schedules may be planned daily or weekly and components done in any order.

10 minutes daily or 50 minutes weekly	Good Morning and Orientation (including <i>Everyday Mathematics</i> or other math source) ☆ Individual: Sign-in, extended conversations with adults ☆ Whole Group: <i>Everyday Mathematics</i> whole-group activities and routines or other math source (including calendar, weather, counting, and patterning activities), daily news		
10 minutes/ 50 minutes	Read Aloud in Spanish ☆ Whole Group: Reading aloud books with rich language that may be used in Writers Workshop		
20 minutes/ 125 minutes	Centers: Problem Solving with Materials Teacher 1) carefully prepares centers materials to engage children in problem solving, literacy, and numeracy through high-level play, and 2) teaches children how to engage with the materials before they go to the centers. Centers include <i>Everyday Mathematics</i> centers or theme activities, science, blocks, dramatic play with changing themes, art with three-dimensional and long-term projects, table toys, and computers.		
	Teacher: ☆ Listens to children's play and extends individual's conversation; asks questions to encourage children to clarify ☆ Instructs small groups in <i>Every-day Mathematics</i> core activities (three times per week)	Students: ☆ Talk, talk, talk with other children ☆ Pretend; role play; create narratives in play ☆ Meet with teacher or para in small groups	Paraprofessional (if present): ☆ Listens to children's play and extends individual's conversation; asks questions to encourage children to clarify ☆ Instructs small groups in <i>Everyday Mathematics</i> games (once per week)
50 minutes/ 250 minutes	Readers Workshop (including Skills Block using <i>Houghton Mifflin Skills Program</i> in Spanish)		
	15 minutes	Whole Group: ☆ Shared Reading or Mini-Lesson	
	35 minutes	Work Period	
	Teacher: ☆ Confers and sets goals with students ☆ Instructs small groups (six or fewer students per group) ◆ Language and concept development with shared reading text (Intimate Shared) ◆ Emergent reading and writing practice (Guided Practice including Interactive Writing or Guided Writing) ◆ Reading strategies with leveled books (Guided Reading)	Students: ☆ Read independently ☆ Read with partners ☆ Meet with teacher or para in small groups ☆ Draw and/or write retelling ☆ Engage in literacy-related activities (e.g., retelling stories using puppets or realia, listening to books on tape, pocket chart, computer activities)	Paraprofessional (if present): ☆ Engages students in conversations about reading ☆ Instructs small groups (six or fewer students per group) ◆ Emergent reading and writing practice (Guided Practice) ◆ Skills (support for phonemic awareness, phonics, and word work) ◆ <i>Everyday Mathematics</i>
15 minutes/ 75 minutes	Gross Motor Playground; physical education; activities integrated with music, songs, and rhythm		
20 minutes/ 100 minutes	ELD Block in English (using <i>Avenues</i> language and literacy components)		
30 minutes/ 150 minutes	Writers Workshop in Spanish		
	10 minutes	Whole Group: ☆ Mini-Lesson: Procedures, narrative genre, Units of Study, language (Picnic Basket) ☆ Modeled or Demonstrated Writing (e.g., daily news) or Writing Aloud	
	15 minutes	Work Period	
		Teacher: ☆ Confers with individual students and makes assessment notes ☆ Instructs small groups in Interactive Writing with lots of talk	Students: ☆ Draw and write using tools including alphabet chart ☆ Meet in small groups
5 minutes	Sharing or Author's Chair		
2 hours, 40 minutes per day—13 hours, 20 minutes per week			