

# Possible Mini-Lessons for the Independent Reading Program for ECE and Kindergarten

## PROCEDURES

- How to come to the whole group meetings (where to go, how to sit, etc.)
- How to organize the classroom library—genres, levels, colored dots, topics, using icons to identify bins
- How to take care of books
- How to turn pages
- How to put books away
- Where to sit during Independent Reading
- How to move from the meeting area to where they will be reading
- How to act like a reader during Independent Reading  
(e.g., looking carefully at the pictures and words, thinking about the ideas, telling the story in a talking voice, remembering the story)
- What is an acceptable noise level during Independent Reading
- Listening to your own voice as you read
- How to determine if a book is making sense
- How to check out books for home reading
- How to check books back in after home reading
- How to read with a partner or a stuffed animal
- How to request a conference
- How to get ready for a conference
- How to share during Sharing Time
- How to respond when someone shares

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## STRATEGIES

- How to look at pictures and make up a story
- What makes a good reader
- How do books work
- How does print work
- How to use the illustrations and charts to understand more
- What to do when you lose track of what's going on (self-monitoring)
- How to figure out unknown words
- How to read so it sounds like talking (fluency)
- How to ask yourself questions before reading
- How to ask yourself questions during reading
- Why do people read (purposes)
- What do people like to read (interests, genre)
- For responding to reading in their Reading Notebooks (or on response sheets), how to:
  - ◆ draw a picture of the story
  - ◆ draw or write about a favorite part
  - ◆ draw or write about what you learned
  - ◆ draw and label a character in the story
- How to determine importance
- How to retell a story
- How to make a story map
- What are the characteristics of different genres of texts
- How to read nonfiction; how to use text features of nonfiction
- How to read poetry, songs, charts, and big books
- How to tell true books from made-up stories
- How to set goals for yourself as a reader
- How to reflect on yourself as a reader