

Revised Sample Schedules

Mainstream and ELA-T Classrooms

Primary (ECE–2)

Time	Subject	Language of Instruction
9:00–10:00	Writing Workshop	English
10:00–11:30	Reading Workshop	English
11:30–noon	Skills Block	English
noon–12:45	LUNCH	
12:45–1:30	Specials	English
1:30–2:30	Math	English
2:30–3:45	Social Studies/Science	English

Intermediate (3–5)

Time	Subject	Language of Instruction
9:00–10:15	Math	English
10:15–11:30	Social Studies/Science	English
11:30–12:15	Specials	English
12:15–1:00	LUNCH	
1:00–2:20	Reading Workshop	English
2:20–3:20	Writing Workshop	English
3:20–3:45	Skills Block	English

Language Use Guidelines (TNLI Schools) for Students Entering the District at the Primary Grades (ECE–2)

Beginner

(Spanish Reading Level—EDL A–16; English Reading Level—DRA A–6; Oral Language Level—LAS-O 1–2)

Time	Subject	Language of Instruction
9:00–10:00	Reading Workshop	Spanish
10:00–11:30	Writing Workshop	Spanish
11:30–noon	Skills Block	Spanish
noon–12:45	LUNCH	
12:45–1:30	Specials	English using sheltering techniques
1:30–2:30	Math	Spanish (4 days) Concept Development (CD) English CD (1 day) using sheltering techniques
2:30–3:15	ELD	English using ESL strategies
3:15–3:45	Social Studies/Science	Spanish (4 days) Concept Development (CD) English CD (1 day) using sheltering techniques

Intermediate

(Spanish Reading Level—EDL 18–28; English Reading Level—DRA 6–16; Oral Language Level—LAS-O 3)

Time	Subject	Language of Instruction
9:00–10:00	Writing Workshop	Spanish moving into English using ESL strategies and sheltering techniques
10:00–11:20	Reading Workshop	Spanish moving into English using ESL strategies and sheltering techniques
11:20–11:45	Skills Block	Spanish
11:45–12:30	LUNCH	
12:30–1:15	Specials	English using sheltering techniques
1:15–2:30	Math	Spanish (3 days) Concept Development (CD) English CD (2 days) using sheltering techniques
2:30–3:15	ELD	English using sheltering techniques
3:15–3:45	Social Studies/Science	Spanish (3 days) Concept Development (CD) English CD (2 days) using sheltering techniques

Advanced

(Spanish Reading Level—EDL 30–38; English Reading Level—DRA 18–24; Oral Language Level—LAS-O 3)

Time	Subject	Language of Instruction
9:00–10:00	Writing Workshop	Spanish/English using ESL strategies and sheltering techniques
10:00–11:30	Reading Workshop	Spanish/English using ESL strategies and sheltering techniques
11:30–noon	Skills Block	English using ESL techniques
noon–12:45	LUNCH	
12:45–1:30	Specials	English using sheltering techniques
1:30–2:30	Math	English using sheltering techniques/L ₁ extensions or clarifications
2:30–3:15	ELD	English using ESL techniques
3:15–3:45	Social Studies/Science	English using sheltering techniques

Transitional

(Spanish Reading Level—EDL 40+; English Reading Level—DRA 28–38; Oral Language Level—LAS-O 4–5)

Time	Subject	Language of Instruction
9:00–10:00	Writing Workshop	English
10:00–11:20	Reading Workshop	English
11:20–11:45	Skills Block	English using ESL techniques
11:45–12:30	LUNCH	
12:30–1:15	Specials	English using sheltering techniques
1:15–2:30	Math	English using sheltering techniques
2:30–3:15	ELD	English using ESL techniques
3:15–3:45	Social Studies/Science	English using sheltering techniques

Language Use Guidelines (TNLI Schools) for Students Entering the District at the Intermediate Grades (3–5 *New Arrivals*)

New Arrival Stage 1

(Spanish Reading Level—EDL 18–28; English Reading Level—DRA A–8; Oral Language Level—LAS-O 1–2)

Time	Subject	Language of Instruction
9:00–10:00	Writing Workshop	Spanish
10:00–11:20	Reading Workshop	Spanish
11:20–11:45	Skills Block	Spanish
11:45–12:30	LUNCH	
12:30–1:15	Specials	English using sheltering techniques
1:15–2:30	Math	Spanish (3 days) Concept Development (CD) English CD (2 days) using sheltering techniques
2:30–3:15	ELD	English using sheltering techniques
3:15–3:45	Social Studies/Science	Spanish (3 days) Concept Development (CD) English CD (2 days) using sheltering techniques

New Arrival Stage 2

(Spanish Reading Level—EDL 30–38; English Reading Level—DRA 10–20; Oral Language Level—LAS-O 3)

Time	Subject	Language of Instruction
9:00–10:00	Writing Workshop	Spanish/English using ESL strategies and sheltering techniques
10:00–11:20	Reading Workshop	Spanish/English using ESL strategies and sheltering techniques
11:20–11:45	Skills Block	Spanish
11:45–12:30	LUNCH	
12:30–1:15	Specials	English using sheltering techniques
1:15–2:30	Math	Spanish (2 days) Concept Development (CD) English CD (3 days) using sheltering techniques
2:30–3:15	ELD	English using ESL techniques
3:15–3:45	Social Studies/Science	English using sheltering techniques

New Arrival Stage 3

(Spanish Reading Level—EDL 40+; English Reading Level—DRA 22–38; Oral Language Level—LAS-O 3)

Time	Subject	Language of Instruction
9:00–10:00	Writing Workshop	English using sheltering techniques/L ₁ extensions or clarifications
10:00–11:20	Reading Workshop	English using sheltering techniques/L ₁ extensions or clarifications
11:20–11:45	Skills Block	English using ESL strategies and sheltering techniques
11:45–12:30	LUNCH	
12:30–1:15	Specials	English using sheltering techniques
1:15–2:30	Math	English using sheltering techniques/L ₁ extensions or clarifications
2:30–3:15	ELD	English using ESL techniques
3:15–3:45	Social Studies/Science	English using sheltering techniques/L ₁ extensions or clarifications