

GUIDED READING LESSON PLAN

Teacher _____ School _____ Date _____ Book _____ Level ____

Focus/Strategy/Intended Learning (Go to [Developmental Stages of Reading](#) and select an appropriate strategy based on students' needs)

Standard(s) Addressed

Language Objective (Go to [Language Objectives for ELLs](#))

Resources Needed (e.g., books, visuals and realia, strategy charts, magnetic letters, alphabet charts, word walls, whiteboards)

Text Features that will Support ELLs

Potential Text Challenges for ELLs
(e.g., vocabulary, text features, concepts)

Introducing the Text

- **Overview Statement and Connections to Background Knowledge**

- **Picture Walk** (early and upper emergent) *OR* **Chunking the Text** (early fluent)

Discussion Questions

Skills and Strategies (e.g., comprehension strategy, word-solving strategies, shared writing)

Extensions (optional)

GUIDED READING OBSERVATION NOTES

Teacher _____ School _____ Date _____

Take notes on students' reading, use of strategies, ability to express themselves in discussing the book, interactions with each other, confusions, etc. These notes will support you in using evidence to analyze student learning during Guided Reading lessons.

Introducing the Text and Making Connections to Background Knowledge

Reading the Text

Discussing the Text

Learning Skills and Strategies (e.g., comprehension strategy, word-solving strategies, shared writing)

Extending the Text (optional)

Students' Names	Strengths/Needs/Future Teaching Focus