

**ELA UNIT 4, ASSIGNMENT 5**  
**ANALYSIS OF GUIDED READING LESSON: \_\_\_\_\_**

Teacher \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_

What was your intended student learning?

Did students reach the intended student learning? How do you know?

How did your language objective support the intended student learning?

Questions	What is your evidence?
How did your book selection work for students?	
What ELL supports were effective for students?	
What difficulties did students have?	
What might you do differently in your next guided reading lesson with this group, based on your reflection on this lesson?	
How does guided reading support ELLs move forward in their literacy and language development?	