

INTIMATE SHARED COGNITION PLANNING FORM

Teacher _____ School _____ Date _____

Title of Shared Reading Text _____

Story Introduction

This story is about:

Small Groups (six or fewer grouped by experience and/or teaching points)

- Teacher points to words and reads with students using oral cloze and dialog.
- Teacher assesses children's understandings.
- Teacher uses props and pictures to convey and extend meaning.
- Extended talk based on Foundation Meaning and Structure Guide.

Differentiated Teaching Points and Extensions

Group A

(list children)

Day 1

Day 2

Group B

(list children)

Day 1

Day 2

Group C

(list children)

Day 1

Day 2