

ANALYSIS OF INTIMATE SHARED COGNITION LESSON

Teacher _____ School _____ Date _____

What was your intended student learning?	
Did students reach the intended student learning? How do you know?	
Questions	What is your evidence?
How did your book selection work for students?	
What ELL supports were effective for students?	
What difficulties did students have?	
What might you do differently in your next intimate shared cognition lesson with this group, based on your reflection on this lesson?	
How does intimate shared cognition support ELLs move forward in their literacy and language development?	