

ANALYSIS OF INTIMATE SHARED COGNITION LESSON

Teacher _____ School _____ Date _____

<p>What was your intended student learning? Group B lesson: Label and categorize objects in story. Compare the desert in the story to the mother.</p>	
<p>Did students reach the intended student learning? How do you know? Yes, they were able to sort the pictures from the books and the pictures from other desert books into categories. They could use oral language to tell how the desert acted like a mom, but not the sentence structure.</p>	
<p>Questions</p>	<p>What is your evidence?</p>
<p>How did your book selection work for students? It may have been a bit difficult. The idea of a mom being like a desert is harder than I realized, and the kids are just beginning to compare.</p>	<p>The children knew only about half of the names of things in the book.</p>
<p>What ELL supports were effective for students? The picture cards I made by photocopying and reducing the book pages helped children manipulate objects to categorize. The chamomile tea stimulated extended conversation.</p>	<p>Looking at the picture of the chamomile and making tea with dried chamomile caused children to name things their families grew in their gardens or yards.</p>
<p>What difficulties did students have? The work with the language structure was too difficult using such a hard concept. The book concept of a desert being like a mother was very complex, really.</p>	<p>I modeled the language structure many times and even though the kids could repeat, they could not make their own ideas into the pattern.</p>
<p>What might you do differently in your next intimate shared cognition lesson with this group, based on your reflection on this lesson? I will do another desert book, <i>Cactus Names</i>, to do more comparison with an easier concept load.</p>	
<p>How does intimate shared cognition support ELLs move forward in their literacy and language development? By creating an opportunity to talk and things to talk about, the children use more elaborated language and have longer conversations. It's how they will learn language and concepts.</p>	