

INTIMATE SHARED COGNITION PLANNING FORM

Teacher _____ School _____ Date _____

Title of Shared Reading Text *The Desert Is My Mother/El Desierto es mi madre* by Pat Mora

Story Introduction

This story is about:

“a little girl who loves all the things she finds in the desert. She loves the weather in the desert...the wind and rain and sun. She thinks the desert loves her back. Let’s look at the things she likes about the desert and her mom.”

Small Groups (six or fewer grouped by experience and/or teaching points)

- Teacher points to words and reads with students using oral cloze and dialog.
- Teacher assesses children’s understandings.
- Teacher uses props and pictures to convey and extend meaning.
- Extended talk based on Foundation Meaning and Structure Guide.

Differentiated Teaching Points and Extensions

Group A (least experienced) (list children)

Day 1

Look at the pictures and name the objects in the picture.
Bring prickly pear fruit, chamomile for tea, sand, and small cactus.
Photocopy pictures to go home.

Day 2

Read together. Label and talk about category: things in a desert. Objects in text plus camels, lizards, roadrunners, coyotes, spiders (pictures).

Group B (list children)

Day 1

Look at the pictures and name the objects in the picture.
Bring prickly pear fruit, chamomile for tea, sand, and small cactus.
Offer category: camels, lizards, roadrunners, coyotes, spiders (pictures).
Photocopy pictures to go home.

Day 2

Converse about what makes the girl think the desert is so nice, like a mother (comparison).
Look at the structure of “I say...she does...” “What would your mother do if you said, ‘Feed me, tease me, frighten me.’”

Group C (most experienced) (list children)

Day 1

Read together. Label and talk about category: things in a desert. Objects in text plus camels, lizards, roadrunners, coyotes, spiders (pictures).

Day 2

Look at the structure of “I say...she does...” “What would your mother do if you said, ‘Feed me, tease me, frighten me.’”
“What else might the girl say? What might the desert do?”

Sample Points

In the sample lesson form, the book is written in two languages. An ELA-S teacher would provide the shared readings and ISC in Spanish. An ELA-E teacher would provide the shared readings and ISC in English.