

DPS Elementary Literacy Program
Self-Check: Assessment FOR Learning

Evaluate the statements below according to the following scale.

- 1 = I don't do this, or this doesn't happen in my classroom.
- 2 = I do this infrequently, or this happens infrequently in my classroom.
- 3 = I do this sometimes, or this sometimes happens in my classroom.
- 4 = I do this frequently, or this happens frequently in my classroom.
- 5 = I do this on an ongoing basis, or this happens all the time in my classroom.

1. I understand and can articulate in advance of teaching the achievement targets my students are to hit.
2. I inform my students continuously about those targets in terms they understand.
3. I can transform these targets into dependable assessments that yield accurate information.
4. I understand the relationship between assessment and student motivation and use assessments to build student confidence.
5. I consistently use classroom assessment information to revise instruction.
6. Feedback to students is frequent and descriptive.
7. My students are actively involved in their own assessment.
8. My students actively communicate with others about their achievement status.
9. My students can describe the target they're trying to hit, even though they can't hit it yet.