

"All My friend's"

All My friend's

I like all my friend's.
I will tell you all about
My friend's. First one of my
friend's is Krestena
she's my best friend
because she all was
nose how to how to
help me. Next, my best
friend is Medina I
don't see her apt
but I always call
her and when I do
see her she dose
not leave my side.
Also, my next one
is Ntasha she is
fun to play a not take
wheth and she all was
chess me up. Next
friend is Brearde she
plays wheth me and
takes to me and apt
of othr things. last friend
is Allie the first grade
she helps me and
chess me up and plays
wheth me. I like all
my friend the same.
The End.

First Grade—Narrative

“All My friend’s”

All My Friends

I like all my friends. I will tell you all about my friends. First, one of my friends is Kristina. She’s my best friend, because she always knows how to help me. Next, my second friend is Medya. I don’t see her a lot, but I always call her, and when I do see her, she does not leave my side. Also, my next one is Natasha. She is fun to play and talk with, and she always cheers me up. Next friend is Breanna. She plays with me and talks to me and a lot of other things. Last friend is Allie, the first grader. She helps me and cheers me up and plays with me. I like all my friends the same. The end

Ways to Use this Sample during Writing Instruction <ul style="list-style-type: none">▪ To explain the difference between narrative and free writing. Rewrite it as a shared writing and turn into a narrative (Choose one friend and write a story about something that happened with the friend).	
Questions to Consider in Study Groups Would this piece work to distinguish narrative descriptive, or is the description too sketchy?	
Narrative Elements	This second grade attempt at narrative writing illustrates a common mistake young writers make—writing about a topic with no narrative elements. This piece has no sequenced events. For this reason, it cannot be considered a personal narrative. It is a list.
Narrative Strategies	
Conventions	<i>Syntax and Vocabulary</i> The writer uses informal register in many sentences. The writing reads like talking. <i>Spelling</i> Most high-frequency words are spelled correctly. New words are phonetically spelled and readable. <i>Punctuation</i> The handwriting in this piece makes it challenging to read at times. Words could be spaced more regularly to increase readability. Capital letters are mostly used to begin sentences, although not with great consistency.