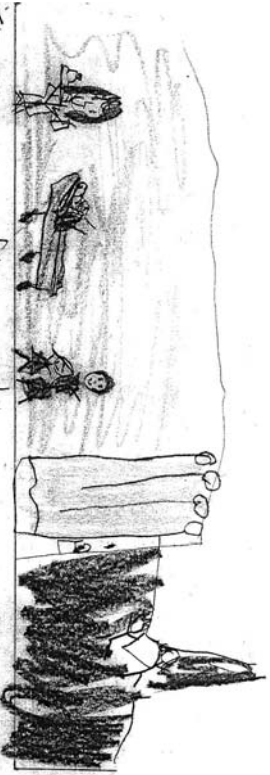
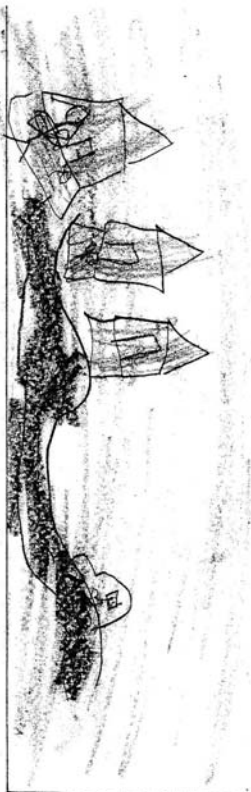


Raquel



It was a sunny day when we went
to their hospital. My heart was full of joy
we parked the car. We went in for. We kept
the elevator. We got out. We went
down the hall. I was skipping across
the visiting room. I had a mess, it
was terrible! My dad came out of the
room with a big smile on his face.
He said, "Raquel is born." Everybody had a
big smile on their face. Now the nurse
Mikits into the let us in. Finny,
I got to go in. I was what around
the corner. When I saw the bed
Joey was lying on. She was holding her



Raquel was so beautiful. She had black
hair and green eyes. I just didn't
he want to say. Joey had to go
the next day so I went
home with Gramma. The next day
I got ready as a son as I
left. My dad got in the car. I went
to my dad's. I'm cooking what to see
her. My Gramma Steph. We were
at my dad's house. My dad said,
'Get your stuff ready.' My other
Gramma was taking me to my mom's.
My heart was so happy. Any more
but I was happy to see my mom. I miss
her but I know I will see her again and I

First Grade—Narrative

Raquel

It was a sunny day when we went to the hospital. My heart was full of joy. We parked the car. We walked to the door. We hopped in the elevator. We got out. We walked down the hall. I was skipping across the waiting room. I heard a noise. It was Raquel! My dad came out of the room with a big smile on his face. He said, "Raquel is born!" Everybody had a big smile on their face. Now two more minutes until they let us in. Finally, I got to go in. I went around the corner. When I saw the bed Josey was laying on, she was holding Raquel. Raquel was so beautiful. She had black hair and greenish eyes. I just didn't know what to say. Josey had to go home the next day, so I went home with Grandma. The next day, I got ready as soon as I could. I got in the car. I went to my dad's. I couldn't wait to see Raquel. My grandma stopped. We were at my dad's house. My dad said, "Get your stuff ready." My other grandma was taking me to my mom's. My heart wasn't so happy any more, but I was happy to see my mom. I missed Raquel, but I knew I would see Raquel again, and I did.

Ways to Use this Sample during Writing Instruction <ul style="list-style-type: none">▪ To show how writers write about important moments in their lives so they won't forget them.▪ To teach how writers include outer events and the inner story to draw readers in and make them feel like they are in the room.▪ To teach "weather" leads (from the Craft of Revision unit).	
Questions to Consider in Study Groups What is the purpose of writing in this young writer's eyes?	
Narrative Elements	The writer focuses on one important topic and sequences several events together using transition phrases.
Narrative Strategies	The author successfully uses her lead to set up the feel of this narrative. She shows, rather than tells by using descriptive details and inner events.
Conventions	<i>Syntax and Vocabulary</i> The writer uses a variety of sentence structures and some specialized vocabulary. She also uses transition words to move time. <i>Spelling</i> High-frequency words are spelled correctly, and new words are represented with sounds that make them readable to others. <i>Punctuation</i> The writer demonstrates control over ending punctuation as well as quotation marks.