

"My cousins' hous"



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# Kindergarten—Narrative

## “My cousins’ hous”

### My Cousin’s House

I went to bed. That’s all.

The lights were off. I wanted the lights on.

I was scared.

<b>Ways to Use this Sample during Writing Instruction</b> <ul style="list-style-type: none"><li>▪ To show how writers make books with pictures and words on every page.</li><li>▪ To show how writers write about things that happen in their lives.</li><li>▪ To show how writers tell about things that happen and how they feel inside.</li></ul>	
<b>Questions to Consider in Study Groups</b> <p>Do you think this writer was prompted to write beyond “That’s all”? How do we encourage our children to write more and add more details?</p>	
<b>Narrative Elements</b>	The writer recounted a narrative with a few linked events. He also talked about how he felt.
<b>Narrative Strategies</b>	The pictures match the story, and the first two pictures add some details.
<b>Conventions</b>	<i>Syntax and Vocabulary</i> The writer uses mostly everyday words drawn from oral language. <i>Spelling</i> The writer spells some high-frequency words correctly and uses spaces between his words. <i>Punctuation</i> The writer uses punctuation randomly.