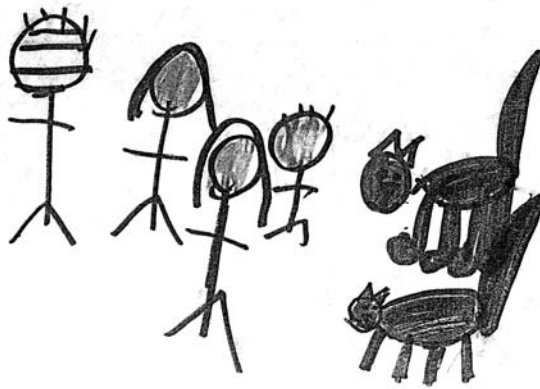


"Wr Famer"

owr  
Family



We <sup>go</sup> Body  
To add Lark  
has some  
times!

we wach  
watch  
movies

The move  
was menses  
ink!



# Kindergarten—Narrative

## “Wr Famer”

### Our Family

We go to Bobby and Larry’s house sometimes!

We watch movies.

The movie was *Monster’s Inc.*

<b>Ways to Use this Sample during Writing Instruction</b> <ul style="list-style-type: none"><li>▪ To talk about titles. Titles should act as a “doorway” to the book, giving us a glimpse of what’s to come. This title doesn’t really do that. What would be a better title? Have children suggest alternatives, then add titles to their own books during work time.</li><li>▪ To show how writers leave spaces between their words to make their writing readable.</li></ul>	
<b>Questions to Consider in Study Groups</b> What would you say to this writer in a conference?	
<b>Narrative Elements</b>	Notice the way this writer stretches out a memory across a book. The pictures and the words match.
<b>Narrative Strategies</b>	The drawings add information to the story.
<b>Conventions</b>	<i>Syntax and Vocabulary</i> The writer uses mostly everyday words drawn from oral language. <i>Spelling</i> The writer leaves spaces between words and makes words easy to read with beginning, middle, and ending sounds. <i>Punctuation</i> The writer uses a period and an exclamation point.