

Grade 4 Progress Report: 5/25/2007

Student _____ I.D. # _____ Teacher _____

Indicators of Progress Toward Proficiency		Achievement of State Standards (End of Year ONLY)	
4	Progress exceeds expectations	A	Advanced
3	Progress meets expectations	P	Proficient
2	Progress sometimes meets expectations	PP	Partially Proficient
1	Progress is below expectations	U	Unsatisfactory
N/A	Not assessed at this time	M	Academic Content Modified

Reading				
	Trimester	1	2	3
Reads and understands a variety of materials				
Applies thinking skills to reading, writing, speaking, listening, and viewing				
Locates and uses information from a variety of sources				
Reads and recognizes literature as a record of human experience				
Target Reading Level	Lv. 38 (P-Q)	Lv. 40 (Q-R)	Lv. 40 (R-S)	
Student Reading Level (English)				
Student Reading Level (Spanish)				
Achievement of state standards (end of year)				
EFFORT				

Writing				
	Trimester	1	2	3
Writes and speaks for a variety of purposes and audiences				
Writes and uses correct grammar, usage, sentence structure, punctuation, capitalization, and spelling				
Achievement of state standards (end of year)				
EFFORT				

Social Sciences				
	Trimester	1	2	3
Geography				
History				
Civics				
Achievement of state standards (end of year)				
EFFORT				

Mathematics				
	Trimester	1	2	3
Number Sense				
Algebraic Thinking:				
Data and Probability				
Geometry				
Measurement				
Computation				
Achievement of state standards (end of year)				
EFFORT				

Science				
	Trimester	1	2	3
Scientific Investigation				
Physical Science				
Life Science				
Earth and Space Science				
Nature of Science				
Achievement of state standards (end of year)				
EFFORT				

English Language Development				
	Trimester	1	2	3
Teacher:				
Listening				
Beginning				
Intermediate				
Advanced				
Speaking				
Beginning				
Intermediate				
Advanced				
Reading				
Beginning				
Intermediate				
Advanced				
Writing				
Beginning				
Intermediate				
Advanced				
EFFORT				

Characteristics of Successful Learners:				
	Trimester	1	2	3
Work Habits:				
Completes class assignments				
Completes homework in a timely and satisfactory manner				
Participates in class activities as a productive and respectful group member				
Self assesses and sets goals for further learning				
Social Responsibilities:				
Takes responsibility for own actions				
Follows school, class, and playground rules				
Shows respect for self and others' ideas and property				

Student is being supported by				
	Trimester	1	2	3
Individual Education Program (IEP)				
504 Plan				
Individual Literacy Plan (ILP)				
HGT / GT		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary documents attached:	Yes <input type="checkbox"/>	No <input type="checkbox"/>		

Attendance			
	1	2	3
No. of Days Absent			
No. of Times Tardy			

Principal's Signature