

Grade 7 Standards-Based Progress Report: 5/25/2007

Student _____ I.D. # _____

Indicators of Progress Toward Proficiency		Achievement of State Standards (End of Year ONLY)	
4	Progress exceeds expectations	A	Advanced
3	Progress meets expectations	P	Proficient
2	Progress sometimes meets expectations	PP	Partially Proficient
1	Progress is below expectations	U	Unsatisfactory
N/A	Not assessed at this time	M	Academic Content Modified

Course Title:		Course Code:			
Teacher:					
Reading		Trimester	1	2	3
Reads and understands a variety of materials					
Applies thinking skills to reading, writing, speaking, and listening					
Locates and uses information from a variety of sources					
Recognizes literature as a record of human experience					
Target Reading Level	Lv. 60 (Lexile 851-950)	Lv. 70 (Lexile 951-1025)	Lv. 70 (Lexile 1026-1100)		
Student Reading Level					
Achievement of state standards (end of year) A, P, PP, U pulldown					
Writing		Trimester	1	2	3
Writes and speaks for different purposes					
Writes and uses correct grammar, punctuation, capitalization, and spelling					
Achievement of state standards (end of year)					
Characteristics of Successful Learners:		Trimester	1	2	3
Work Habits:					
Completes class assignments					
Completes homework in a timely and satisfactory manner					
Participates in class activities as a productive and respectful group member					
Self assesses and sets goals for further learning					
Social Responsibilities:					
Takes responsibility for own actions					
Follows school and class rules					
Shows respect for self and others' ideas and property					

Course Title:		Course Code:			
Teacher:					
Social Sciences		Trimester	1	2	3
History					
Achievement of state standards (end of year)					
Supplementary documents attached:		Yes <input type="checkbox"/>	No <input type="checkbox"/>		
Characteristics of Successful Learners:		Trimester	1	2	3
Work Habits:					
Completes class assignments					
Completes homework in a timely and satisfactory manner					
Participates in class activities as a productive and respectful group member					
Self assesses and sets goals for further learning					
Social Responsibilities:					
Takes responsibility for own actions					
Follows school and class rules					
Shows respect for self and others' ideas and property					

Course Title:		Course Code:			
Teacher:					
Mathematics		Trimester	1	2	3
Number Sense					
Algebraic Thinking					
Data and Probability					
Geometry					
Measurement					
Computation					
Achievement of state standards (end of year)					
Characteristics of Successful Learners:		Trimester	1	2	3
Work Habits:					
Completes class assignments					
Completes homework in a timely and satisfactory manner					
Participates in class activities as a productive and respectful group member					
Self assesses and sets goals for further learning					
Social Responsibilities:					
Takes responsibility for own actions					
Follows school and class rules					
Shows respect for self and others' ideas and property					

Course Title:		Course Code:			
Teacher:					
Science		Trimester	1	2	3
Scientific Investigation					
Life Science					
Nature of Science					
Achievement of state standards (end of year)					
Characteristics of Successful Learners:		Trimester	1	2	3
Work Habits:					
Completes class assignments					
Completes homework in a timely and satisfactory manner					
Participates in class activities as a productive and respectful group member					
Self assesses and sets goals for further learning					
Social Responsibilities:					
Takes responsibility for own actions					
Follows school and class rules					
Shows respect for self and others' ideas and property					

Course Title:		Course Code:		
Teacher:				
English Language Development	Trimester	1	2	3
Listening				
Beginning				
Intermediate				
Advanced				
Speaking				
Beginning				
Intermediate				
Advanced				
Reading				
Beginning				
Intermediate				
Advanced				
Writing				
Beginning				
Intermediate				
Advanced				

Student is being supported by	Trimester	1	2	3
Individual Education Program (IEP)				
504 Plan				
Individual Literacy Plan (ILP)				
HGT / GT		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supplementary documents attached:	Yes <input type="checkbox"/>	No <input type="checkbox"/>		

Attendance	1	2	3
No. of Days Absent			
No. of Times Tardy			