



Standards for Success

Standard



Civics



Economics



History



Geography

1

Purposes and Principles — Students understand the purposes of government and the basic constitutional principles of the United States republican form of government.

Scarcity — Students understand that because of the condition of scarcity, decisions must be made about the use of resources.

Chronology — Students understand the chronological organization of history and know how to organize events and people into major eras to identify and explain historical relationships.

Geographic Tools — Students know how to use and construct maps and other geographic tools to locate and derive information about people, places, and environments.

2

Structure and Function — Students know the structure and function of local, state, and national government and how citizen involvement shapes public policy.

Economic Systems — Students understand how different economic systems impact decisions about the use of resources and the production and distribution of goods and services.

Inquiry — Students know how to use the processes and resources of historical inquiry.

Physical and Human Geography — Students know the physical and human characteristics of places and use this knowledge to define and study regions and their patterns of change.

3

Political Relationships — Students know the political relationship of the United States and its citizens to other nations and to world affairs.

Interdependence — Students understand the results of trade, exchange, and interdependence among individuals, households, businesses, governments, and societies.

Diversity of Societies — Students understand that societies are diverse and have changed over time.

Earth's Surface — Students understand how physical processes shape Earth's surface patterns and systems.

4

Civic Life — Students understand how citizens exercise the roles, rights, and responsibilities of participation in civic life at all levels: local, state, and national.

Technology — Students use appropriate technologies to process, apply, and communicate economic information and concepts.

Science, Technology, and Economic Activity — Students understand how science, technology, and economic activity have developed, changed, and affected societies throughout history.

Human Population Patterns — Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

5

Technology — Students use appropriate technologies to obtain, study, process, apply, and communicate civic information and concepts related to the study of civics.

Technology — Students use appropriate technologies to obtain historical information; study and/or model historical information and concepts; and access, process, and communicate information related to the study of history.

Politics — Students understand political institutions and theories that have developed and changed over time.

Human Interaction — Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.

6

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Religion and Philosophy — Students know that religious and philosophical ideas have been powerful forces throughout history.

Applied Geography — Students apply knowledge of people, places, and environments to understand the past and present and plan for the future.

7

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Technology — Students apply the process of geographic inquiry, examining the issues by using geographic skills and appropriate technologies to ask and answer geographic questions.